



Special Edition

INSTRUCTOR

**A Multi-Disciplinary Journal of Pedagogy,
Humanities and Social Studies**

*Revue Pluridisciplinaire de Pédagogie,
Sciences Humaines et Sociales*



Theme

**Living with Insecurity in Central Africa: Understanding Resilience in the
Search for Peace and Stability or Sustainability and Continuity**

Higher Teacher Training College-Bambili
École Normale Supérieure-Bambili

THE UNIVERSITY OF BAMENDA

Université de Bamenda

June 2024



Instructor

**A Multi-Disciplinary Journal of Pedagogy,
Humanities and Social Studies**

Special Issue:

Call for papers

**Theme: Living with Insecurity in Central Africa: Understanding Resilience
in the Search for Peace and Stability or Sustainability and Continuity**

Background

For the past two decades, the region of Africa south of the Sahara in general and Central Africa in particular have been bedeviled by several conflicts and natural disasters. Meanwhile the former emanates largely from the problems of new statehood, access to resources, ethnic tensions, organized crimes, terrorism, the proliferation of Small Arms and Light Weapons (SALW) and the presence of armed militia, the latter is a derive of climate change to perpetrate untold suffering. These crises emerged/or reemerged intermittently, often punctuated with undefined periods of calm. In some cases, the inadequacies of states, the privatization of community security, the increasing presence of armed-groups, the fragile democratic institutions and public security forces, do not only play dysfunctional roles, but also accompanied natural tragedies in imposing a difficult lifestyle to its population. In the event of slow or inadequate peace and security responses, sometimes accrued from weak security-policies at both the micro and macro levels within the states and the region as whole, the situation often may countervail workable regional efforts of bringing to value open-minded collective security structures and virtues. This already difficult situation is further complexified by problems of porous borders, insufficient political willingness to ensure transparency and accountability towards citizens and the less profitability of the majority of the population in the very rare anticipated post-conflict peace and security dividend consonants.

In the face of these bedevillments and inadequacies, however, states and non-state actors continue to strive for a better scenario with operational offensive and reactionary approach, and scoring limited goals. The population stocks in confusion and in the virtuous circle of insecurity and untold misery, made manifest through the chronicles of huge dead tolls, kidnaps, collateral damages, interruption and sabotage of agricultural and business activities, and human displacements and transnational migrations. The locals and intervening parties accrue incessant search for peace and security on the one hand and reliable, adaptation and survival strategies on the other hand. In more complexed situations, peace and security becomes a personal vendetta as many would shift their expectation from these “cherishables” to adopt a realistic lifestyle of mere survival and continuity of the “fundamentals” amidst what they term the “usual.”

Consequently, the imposed system of resilience adopted by the states non-state actors and the local population with far reaching implications, becomes the interest of the special edition of the *instructor*. The journal aims at examining the existing approaches for the search of peace, security, community and individual survival in crises-prone situations in the Central African sub-region. In fact, this necessitates understanding their causes, political, economic social and cultural aspects, their different mechanisms and their inertia features. Confronted with a multiplication of new resilient platforms, it is incumbent to develop reliable approaches to better preempt, manage and resolve insecurity-related issues in the sub-region. This is because analyzing the origin, manifestations, mechanisms and the crises belligerents with regard to their complex role in sustaining prolonged insecurity and development depletion, would enhance a better understanding of the problems, and consequently a more efficient approach to prevention, management and peace building, as well reliable resilience. Therefore, the general objective of this Edition is to improve the intervention and resilient mechanisms in crises environments.

AUTHOR INSTRUCTIONS AND INFORMATION

Formatting requirements

There are no strict formatting requirements but all manuscripts must contain the essential elements needed to convey your manuscript, for example Abstract, Keywords, Introduction, Materials and Methods, Results, Conclusions, Artwork and Tables with Captions. If your article includes any Videos and/or other Supplementary material, this should be included in your initial submission for peer review purposes. Divide the article into clearly defined sections.

- Font size should be 12, leading 1.5, and text in Times New Romans. Paragraphs should start at the margin.
- All titles and subtitles should be numbered in sequential order (Arabic numerals).
- Diagrams, tables and other illustrations should be numbered serially; must be aligned in the centre.
- Legends for tables and charts should be above the table, while sources should be below tables and charts.
- Photos and colour drawings should all be printed in black and white (this option will be updated over time). So, make sure they are clear, visible, and convey the characteristics / message you desire before final submission. These photos or diagrams should be composed and cropped in such a way that they do not scatter during composition / processing.
- The latest APA style sheet is recommended for the review and should be followed. Footnotes in the form of explanatory notes or copyright information are permitted. Endnotes NOT accepted.
- A list of references must be included and presented in alphabetical order with the names of all authors in bold (here, only the last name of the first author must be in bold).
- The first page of authors' articles should bear the title of the article, the names of the authors or contributors along with the affiliating institution, email address, contact / WhatsApp number, abstract of article and keywords.

Peer review

The Instructor operates a double anonymized review process. All contributions will be initially assessed by the editor for suitability for the journal. Papers deemed suitable are then typically sent to a minimum of two independent expert reviewers to assess the scientific quality of the paper. The Editor is responsible for the final decision regarding acceptance or rejection of articles. The Editor's decision is final. The main body of the paper (including the references, figures, tables and any acknowledgements) should not include any identifying information, such as the authors' names or affiliations.

Therefore, scholars and researchers of pertinence to areas of this Call are encouraged to submit their papers for scientific evaluation and publication as follows:

- **25 January 2024:** Submission of Abstracts
- **10 February 2024:** Results of Abstracts submitted
- **May 2024:** Submission of Completed Paper
- **June 2024:** Reviews and Reverts
- **June 2024:** Publication of Special Edition of *Instructor*.

NB: Papers should be submitted **via instructorhttc@gmail.com**

INSTRUCTOR

**A Multi-Disciplinary Journal of Pedagogy,
Humanities and Social Studies**

***Revue Pluridisciplinaire de Pédagogie,
Sciences Humaines et Sociales***



The University of Bamenda Printing Press